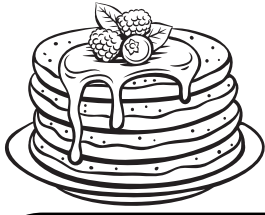# EXAMPLES OF BEGINNINGS (LEADS)
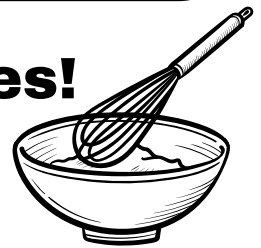
Begin with a question:

Do you want to know how to make pancakes?

Begin with an exciting statement:

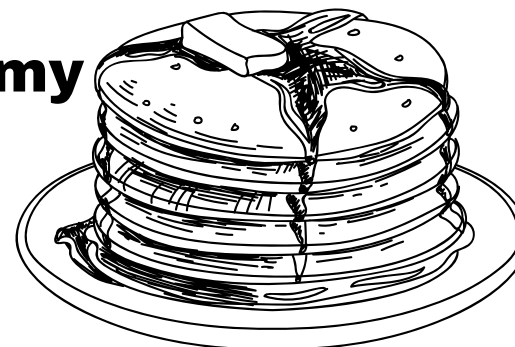**I know how to make pancakes!**

Begin with a time:

Last week, my grandma and I made pancakes together.

Begin with the setting:

My grandma's kitchen is my favorite place.

EXAMPLES OF BEGINNINGS (LEADS)

Begin with a question:

Do you want to know how to make pancakes?

Begin with an exciting statement:

I know how to make pancakes!

Begin with a time:

Last week, my grandma and I made pancakes together.

Begin with the setting:
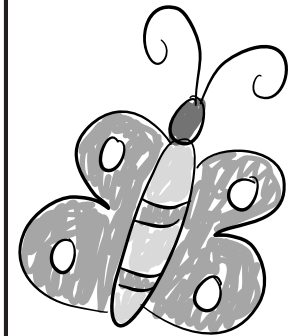
My grandma's kitchen is my favorite place.

Unit 4 Little Maid Week 3 Day 2
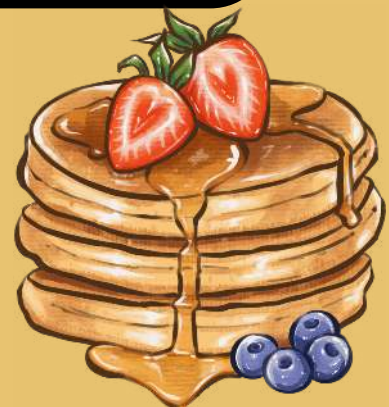
Name_____

LITTLE MAID: MAIN IDEA ILLUSTRATION

Draw and trace the main idea.
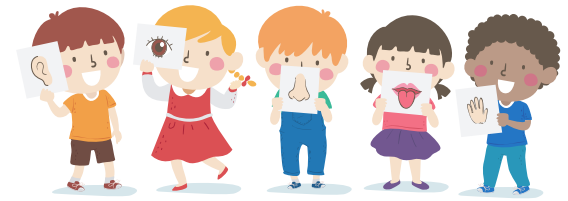
Main Idea

Little Maid was kind.

Little Maid Unit 4 Week 1 Day 3

Name_____

Your Five Senses

Draw a line connecting the word with the part of the body the helps you with that sense. The first one has been done for you. When finished practice writing the names of your five sense on the back.
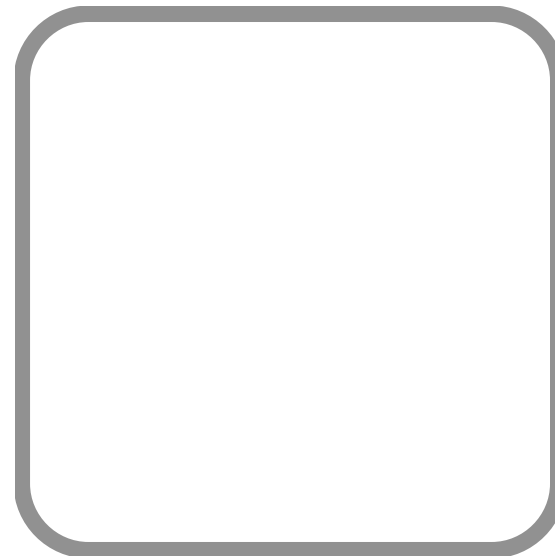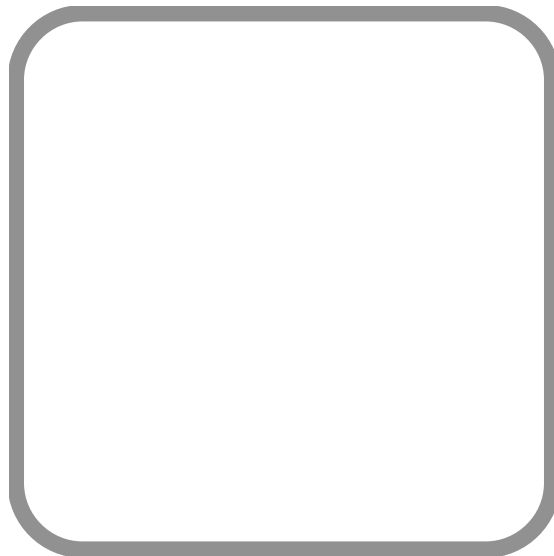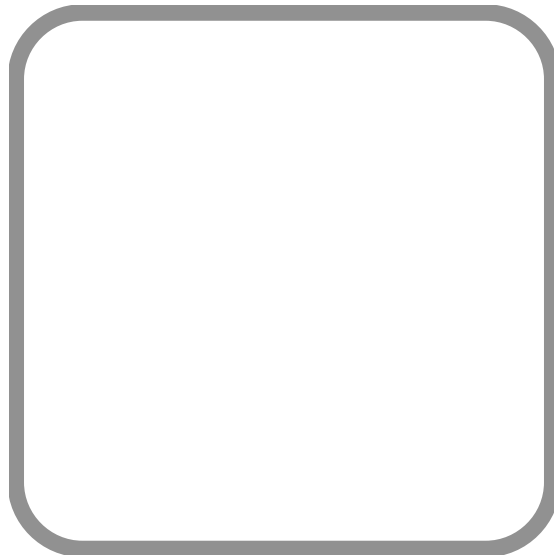
see

hear

taste

smell

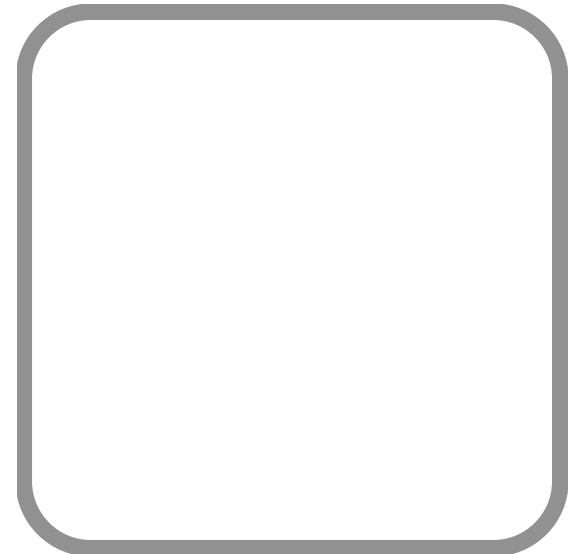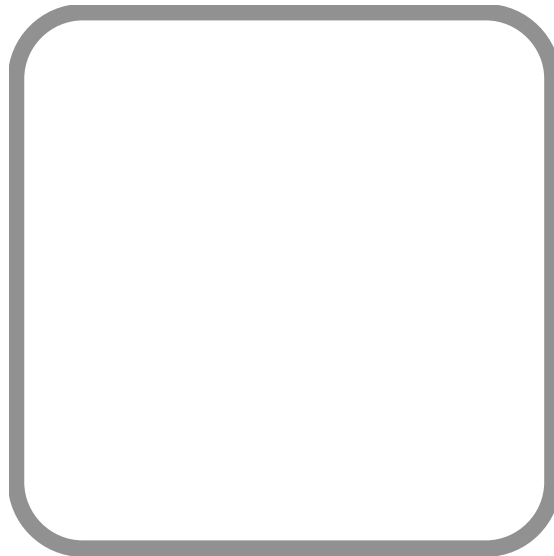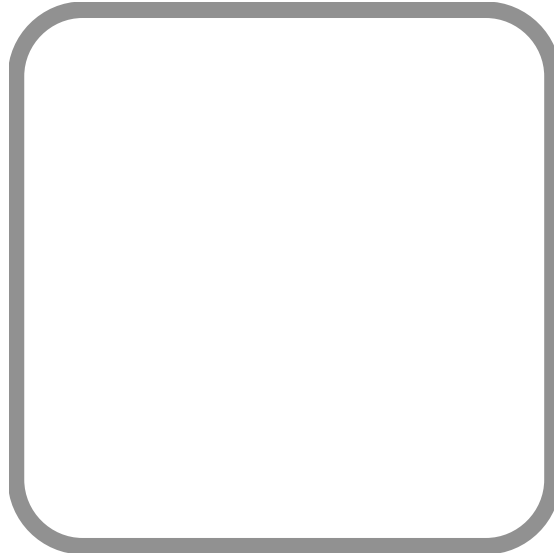feel

I taste with my mouth.

I smell with my nose.

I see with my eyes.
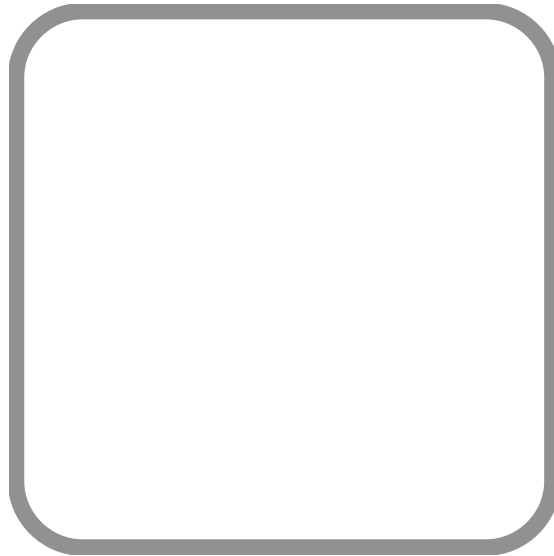
I hear with my ears.

I touch with my fingers.

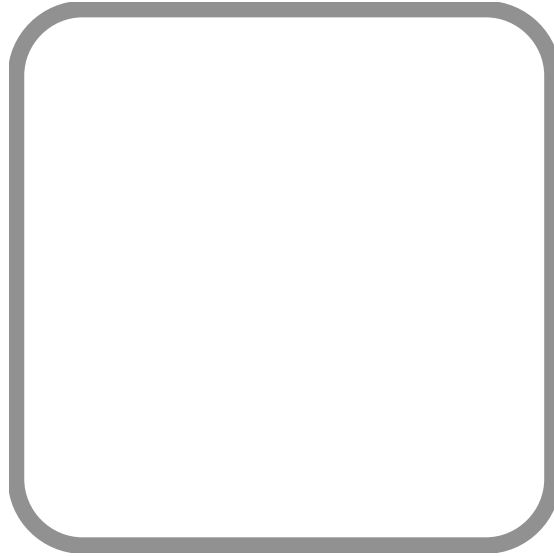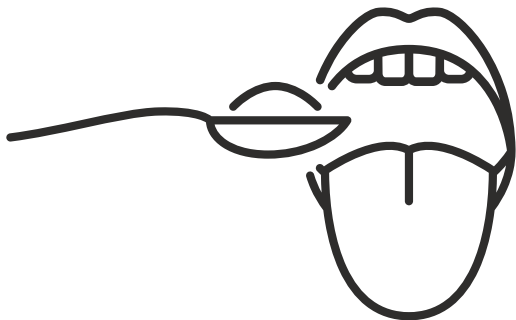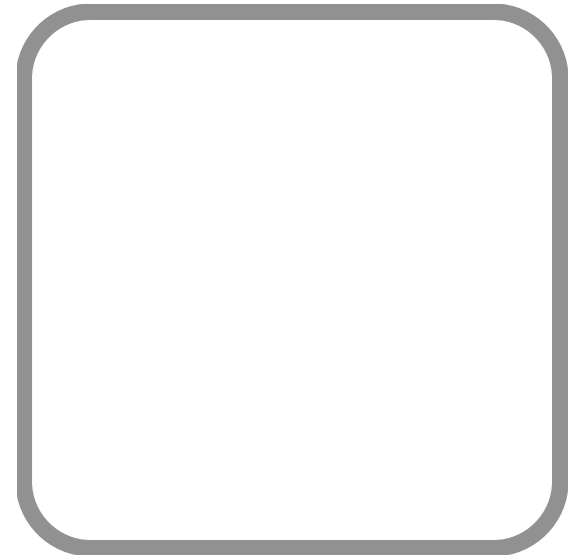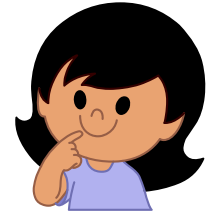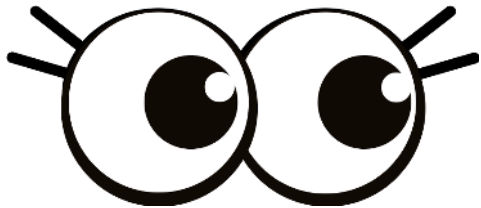# I can smell..

NOSE

I can

hear..

I can taste..

MOUTH

I can

see..
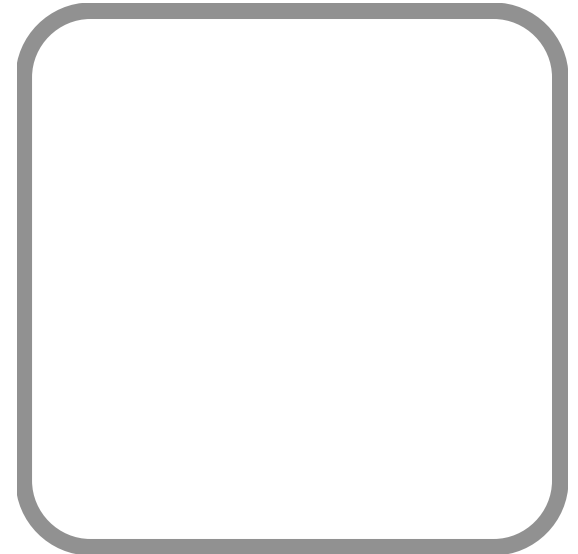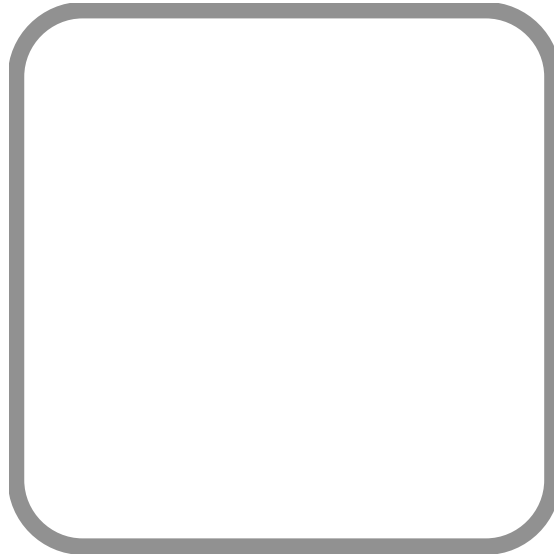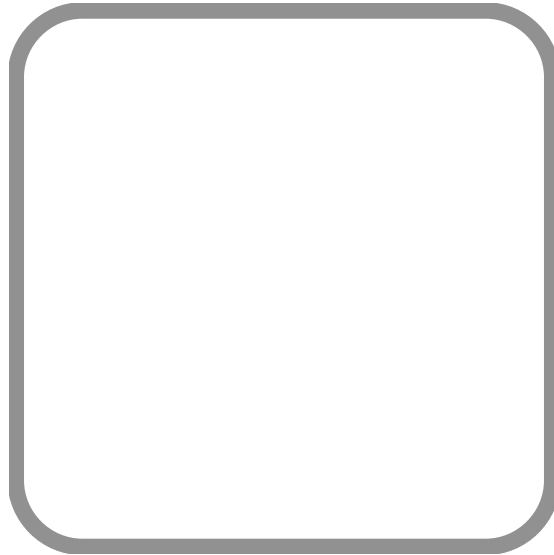
I can feel..

HAND
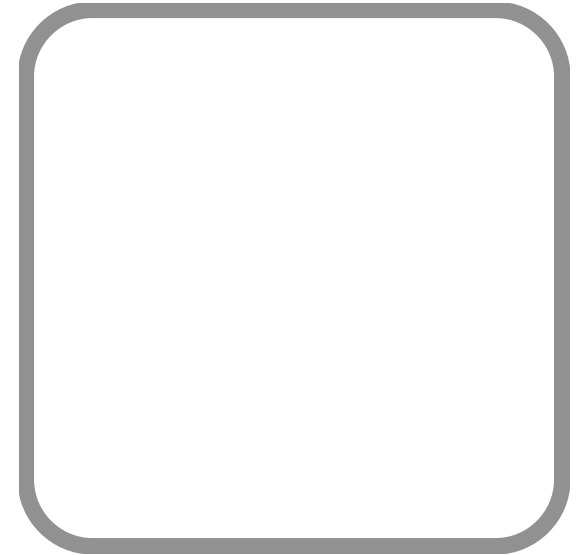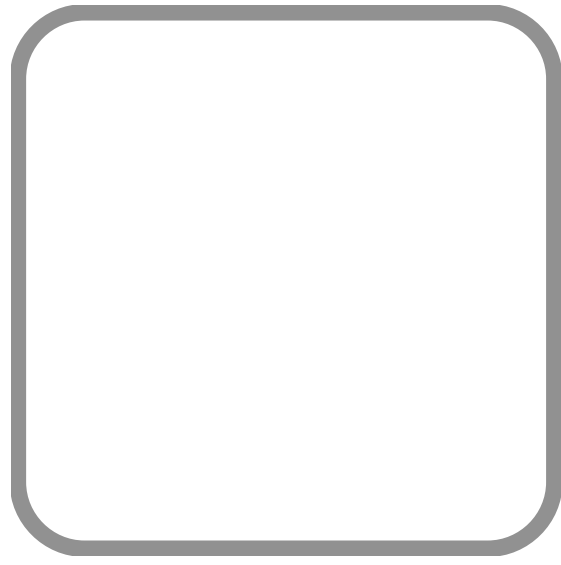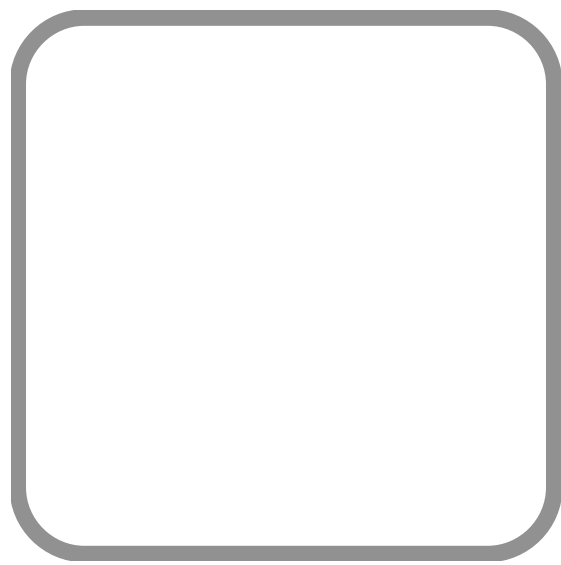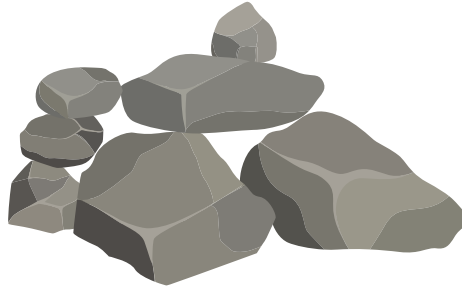
flowers	rocks	cotton
bell	sun	orange
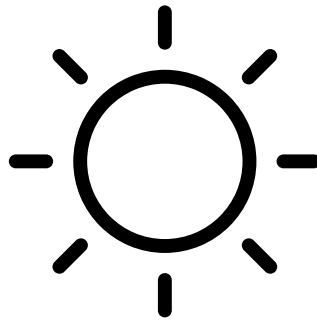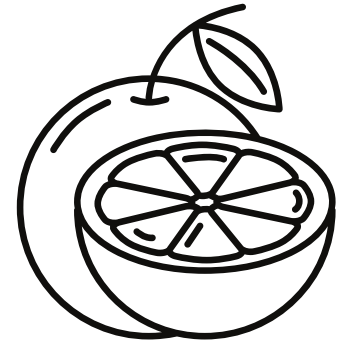
perfume	song	trash
cake	rainbow	horn
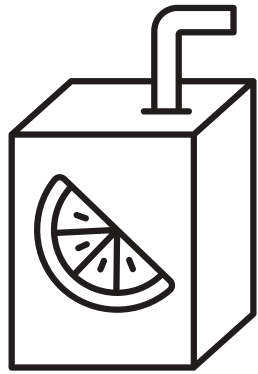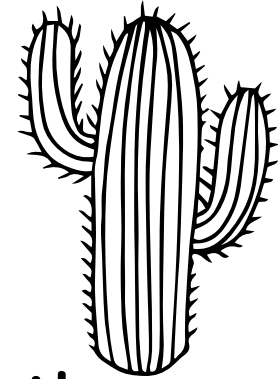
juice	feather	thorn
stars	trumpet	radio
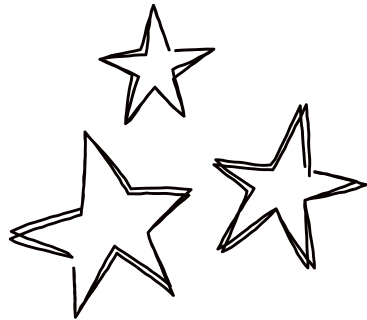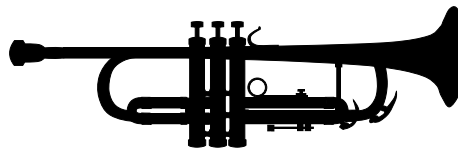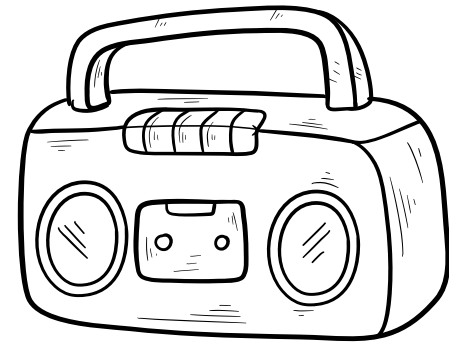
Name_____

SEQUENCE THE STORY: *THOSE SHOES*

Draw.

Begining	Middle	End

Name_____

LITTLE MAID: STORYBOARD CHARACTERS

Illustrate the characters and setting in each part of the story.

Begining	Middle	End

Name_____

LITTLE MAID: STORYBOARD ELEMENTS

Draw or write.

Characters	Setting

Name_____

TEXT EVIDENCE

The problem in the story was...

I know this because in the text it said...

The setting was...

I believe this because the illustrations showed...

The **main** character was...

I inferred this because...