

The Writing Process Rubric

	1 - Poor I need more work in this area.	2 - Fair I'm showing effort in this area but need more guidance.	3 - Good I have a firm grasp on this but have minor details to work on.	4 - Excellent I am a rock star in this area! I'm on my way to a "4"!
Brainstorming & Prewriting	No evidence of time spent brainstorming, organizing and prewriting ideas for this piece of writing	Some evidence that shows time spent brainstorming, organizing, and prewriting ideas for this piece of writing	Simple evidence shows the use of brainstorming, organizing (magnifying, graphic organizers, etc.) and prewriting ideas for this piece of writing	Detailed evidence showing time spent brainstorming, organizing (magnifying, graphic organizers, etc.) and prewriting ideas for this piece of writing.
Rough Draft	<ul style="list-style-type: none"> Rough draft includes little to no ideas from Brainstorming & Prewriting 	<ul style="list-style-type: none"> Rough draft includes limited ideas from B & P Attempt was made to include information from steps one and two in the rough draft 	<ul style="list-style-type: none"> Rough draft includes ideas from Brainstorming & Prewriting Evidence shows student used steps one and two to write the rough draft 	<ul style="list-style-type: none"> Rough draft clearly includes detailed ideas from Brainstorming & Prewriting Evidence shows clear organization in writing
Revising & Editing	<ul style="list-style-type: none"> Student spent little to no time revising & editing Little to no changes made to writing Numerous errors in conventions/grammar make it hard to understand the writing 	<ul style="list-style-type: none"> Student attempted to make changes to writing, Changes were minimal and focused on editing vs. content and description presented in writing Frequent errors were made in conventions/grammar 	<ul style="list-style-type: none"> Student revision shows adequate changes made to content and ideas Details were added to enhance writing Few errors were made in conventions/grammar 	<ul style="list-style-type: none"> Student made numerous changes to writing, changing/adding details and description to make writing more attractive to reader Very few errors were made in conventions/grammar
Final Draft	<ul style="list-style-type: none"> Final draft is incomplete Little evidence of idea development Most of the writing makes no sense No evidence of beginning, middle, or ending 	<ul style="list-style-type: none"> Final draft is complete Inconsistent evidence of idea development Some parts make sense, others don't No evidence of beginning, middle, or ending 	<ul style="list-style-type: none"> Final draft is complete Evidence of adequate effort made to develop the story May have incomplete beginning, middle, and ending 	<ul style="list-style-type: none"> Final draft is complete Story fully developed with clear beginning, middle and ending.
Handwriting	<ul style="list-style-type: none"> Handwriting is very difficult to read. Many incorrect letter formations and no word spacing Black smudges and tears in paper from previous errors 	<ul style="list-style-type: none"> Handwriting is somewhat difficult to read Evidence of incorrect letter formation and inconsistent word spacing Black smudges on paper from erasure of previous mistakes 	<ul style="list-style-type: none"> Handwriting legibility inconsistent... difficult to read in places & easy in others. Inconsistent letter formation and word spacing Ghost writing present from mistakes not completely erased 	<ul style="list-style-type: none"> Handwriting is easy to read • Shows correct letter formation & adequate word spacing Mistakes made were completely erased.
Participation Use of time in class	<ul style="list-style-type: none"> Student did not use class time wisely. Student frequently redirected to work o/g process. 	<ul style="list-style-type: none"> Student inconsistently used class time wisely Teacher redirection required to refocus on writing process. Conversations/actions focused on other topics 	<ul style="list-style-type: none"> Student mostly used class time wisely. Student focused on the writing process with little distractions the majority of time 	<ul style="list-style-type: none"> Student always used class time wisely. All conversations during class were focused on the writing process.