

WEEK 1

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

First Grade Cycle Pathways 2.0

Cleversticks~ Unit 9~ Week # 1

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<p>Standard: Identify word relationships: homonyms, homographs (LA.K.L.4)</p> <p>Activity: Introduce Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none">Kindergarten Vocabulary Word Sets 1&2(Appendix A)	<p>Standard: Identify word relationships: homonyms, homographs (LA.1.L.4)</p> <p>Activity: Introduce Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none">Week 1 Vocabulary Word Cards (Appendix A, 1st grade)	<p>Standard: Identify word relationships: homonyms, homographs (LA.2.L.4)</p> <p>Activity: Introduce Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none">Week 1 Vocabulary Word Cards (Appendix A, 1st grade)
2	<p>Activity: Guess My Word</p> <p>Resources:</p> <ul style="list-style-type: none">Kindergarten Vocabulary Word Sets-1&2 (Appendix A)	<p>Activity: Guess My Word</p>	<p>Activity: Guess My Word</p>
3	<p>Activity: Vocabulary Match</p> <p>Resources:</p> <ul style="list-style-type: none">Vocabulary Match (Appendix A)	<p>Activity: Review Academic Vocabulary</p>	<p>Activity: Assess Academic Vocabulary</p>
4	<p>Activity: Which One?</p> <p>Resources:</p> <ul style="list-style-type: none">Kindergarten Vocabulary Word Sets - 1&2 (Appendix A)Which One? (Appendix A)Scissors and glue	<p>Activity: Assess Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none">Academic Vocabulary Assessment (Appendix C, 1st grade)	<p>Activity: Assess Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none">Academic Vocabulary Assessment (Appendix C, 1st grade)

5	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Kindergarten Vocabulary Assessment (Appendix C) pencils 	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Dictate, Write, Draw:Weekly Vocabulary Assessment (Appendix C, 1st grade) 	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Dictate, Write, Draw:Weekly Vocabulary Assessment (Appendix C, 1st grade)
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PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud

Day	Kindergarten	First Grade	Second Grade
1	Standard: Ask and answer questions to gather additional information (LA.K.SL.3) Activity: Ask and Answer Questions - Part 1	Standard: Ask and answer questions to gather additional information (LA.1.SL.3) Activity: Ask and Answer Questions - Part 1	Standard: Ask and answer questions to gather additional information (LA.2.SL.3) Activity: Ask and Answer Questions - Part 1
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Ask and Answer Questions - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected informational text or video (see lesson) 	Activity: Ask and Answer Questions - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected informational text or video (see lesson) 	Activity: Ask and Answer Questions - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected informational text or video (see lesson)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Ask and Answer Questions - Part 3	Activity: Ask and Answer Questions - Part 3	Activity: Ask and Answer Questions - Part 3

	Resources: <ul style="list-style-type: none"> Teacher-selected presentation (see lesson) 	Resources: <ul style="list-style-type: none"> Teacher-selected presentation (see lesson) 	Resources: <ul style="list-style-type: none"> Teacher-selected presentation (see lesson)
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COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: Make connections between a text and personal life experiences (LA.K.RL.11) Activity: Make Connections - Part 1 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson) Learning Centers 	Standard: Make connections between a text and personal life experiences (LA.1.RL.11) Activity: Make Connections - Part 1 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson) 	Standard: Make connections between a text and personal life experiences (LA.2.RL.11) Activity: Make Connections - Part 1 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Make Connections - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson) Large drawing paper Pencils, markers/crayons 	Activity: Make Connections - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson) 	Activity: Make Connections - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Make Connections - Part 3 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson) 	Activity: Make Connections - Part 3 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson) 	Activity: Make Connections - Part 3 Resources: <ul style="list-style-type: none"> Teacher-selected text (see lesson)

SMALL-GROUP INSTRUCTION (60 minutes)
<p>Note : Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) <i>Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.</i>	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: Write opinion sentences (LA.K-2.W1) Activity: Stating a Strong Opinion Resources: <ul style="list-style-type: none"> ● Informational Writing: Opinion Sentences (Appendix B, 1st grade)
2	Standard: Identify and use adjectives (LA. K-2.L.1) Activity: Words that Describe Taste, Smell, Color, and Texture Resources: <ul style="list-style-type: none"> ● Observation Form (Appendix B, 1st grade) ● Teacher-selected food item (see lesson) ● Chart paper and markers
3	Standard: Write opinion sentences (LA.K-2.W.1) Activity: Publishing Opinion Sentences Resources: <ul style="list-style-type: none"> ● Writing paper
4	Standard: Identify and use subject adjectives (LA.K-2.L.1) Activity: Awesome Adjectives Resources: <ul style="list-style-type: none"> ● Observation Form (Appendix B, 1st grade) from Day 2 ● Student writing
5	Activity: Publishing and Sharing Final Draft Resources: <ul style="list-style-type: none"> ● Student writing

WEEK 2

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE First Grade Cycle Pathways 2.0 Cleversticks ~ Unit 9~ Week 2

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<p>Standard: Identify and use words with the prefix <i>un-</i> (LA.K.L.3)</p> <p>Activity: Introduce Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Kindergarten Vocabulary Word Cards (Appendix A) 	<p>Standard: Identify and use words with the prefix <i>un-</i> (LA.1.L.3)</p> <p>Activity: Introduce Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Week 2 Vocabulary Word Cards (Appendix A, 1st grade) 	<p>Standard: Identify and use words with the prefix <i>un-</i> (LA.2.L.3)</p> <p>Activity: Introduce Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Week 2 Vocabulary Word Cards (Appendix A, 1st grade)
2	<p>Activity: Opposites</p>	<p>Activity: Opposites</p>	<p>Activity: Opposites</p>
3	<p>Activity: Vocabulary Illustrations</p> <p>Resources:</p> <ul style="list-style-type: none"> Vocabulary Illustrations (Appendix A) pencils and markers/crayons Scissors and glue 	<p>Activity: Review Academic Vocabulary</p>	<p>Activity: Review Academic Vocabulary</p>
4	<p>Activity: Concentration</p> <p>Resources:</p> <ul style="list-style-type: none"> Kindergarten Vocabulary Word Cards (Appendix A) 	<p>Activity: Assess Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Academic Vocabulary Assessment (Appendix C, 1st grade) 	<p>Activity: Assess Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Academic Vocabulary Assessment (Appendix C, 1st grade)

5	<p>Activity: Weekly Vocabulary Assessment</p> <p>Resources:</p> <ul style="list-style-type: none"> Kindergarten Vocabulary Assessment (Appendix A) Pencils 	<p>Activity: Weekly Vocabulary Assessment</p> <p>Resources:</p> <ul style="list-style-type: none"> Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C, 1st grade) 	<p>Activity: Weekly Vocabulary Assessment</p> <p>Resources:</p> <ul style="list-style-type: none"> Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C, 1st grade)
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PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	<p>Standard: Add drawings or other visuals to descriptions (LA.K.SL.5)</p> <p>Activity: Add an Illustration</p> <p>Resources:</p> <ul style="list-style-type: none"> Text to illustrate (see lesson) 	<p>Standard: Add drawings or other visuals to descriptions (LA.1.SL.5)</p> <p>Activity: Add an Illustration</p> <p>Resources:</p> <ul style="list-style-type: none"> Text to illustrate (see lesson) 	<p>Standard: Add drawings or other visuals to descriptions (LA.2.SL.5)</p> <p>Activity: Add an Illustration</p> <p>Resources:</p> <ul style="list-style-type: none"> Text to illustrate (see lesson)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<p>Activity: Find the Right Image</p> <p>Resources:</p> <ul style="list-style-type: none"> Teacher -selected descriptive text illustrations Pencils and markers/crayons 	<p>Activity: Find the Right Image</p> <p>Resources:</p> <ul style="list-style-type: none"> Teacher-selected texts and illustrations (see lesson) 	<p>Activity: Find the Right Image</p> <p>Resources:</p> <ul style="list-style-type: none"> Teacher-selected texts and illustrations (see lesson)

4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Show and Tell Illustration	Activity: Show and Tell Illustration	Activity: Show and Tell Illustration

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	<p>Standard: Demonstrate an understanding of main idea(s) in a story (LA.K.RL.2)</p> <p>Activity: Cleversticks: Main Idea</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Cleversticks: Main Idea (Appendix B) ● Pencils and markers/crayons 	<p>Standard: Demonstrate an understanding of main idea(s) in a story (LA.1.RL.2)</p> <p>Activity: Identify the Main Idea - Part 1</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Cleversticks, one copy per student 	<p>Standard: Demonstrate an understanding of main idea(s) in a story (LA.2.RL.2)</p> <p>Activity: Identify the Main Idea - Part 1</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Cleversticks, one copy per student
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<p>Activity: Identify the Main Idea - Part 2</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected narrative text (see lesson) 	<p>Activity: Identify the Main Idea - Part 2</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected narrative text (see lesson) 	<p>Activity: Identify the Main Idea - Part 2</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected narrative text (see lesson)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<p>Activity: Identify the Main Idea - Part 3</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected narrative text (see lesson) 	<p>Activity: Identify the Main Idea - Part 3</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected narrative text (see lesson) 	<p>Activity: Identify the Main Idea - Part 3</p> <p>Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected narrative text (see lesson)

SMALL-GROUP INSTRUCTION (60 minutes)

Note : Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students’ instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

****Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

Writing Workshop – Approximately 40 minutes/day

Writing (30 minutes)

Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	<p>Standard: Write opinion sentences (LA.K-2.W.1) Activity: Give an Opinion About a Book Resources:</p> <ul style="list-style-type: none"> ● Opinion Paragraph: Prewriting (Appendix B) ● Two previously read narrative texts (see lesson and DLP for suggestions) ● Chart paper and markers
2	<p>Standard: Identify and use contractions (LA.K-2.L.1 & 2) Activity: Contractions with Not Resources:</p> <ul style="list-style-type: none"> ● Student writing
3	<p>Standard: Write an opinion (LA.K-2.W.1) Activity: Use Supporting Details Resources:</p> <ul style="list-style-type: none"> ● Opinion Paragraph: Prewriting (Appendix B) ● or: Anchor Chart from Day 1 ● Opinion Paragraph: Prewriting Organizer (Appendix B) ● Chart paper and markers
4	<p>Standard: Identify and use personal pronouns (LA.K-2.L.1 & 2) Activity: Pronouns Resources:</p> <ul style="list-style-type: none"> ● Student writing/journal

	<ul style="list-style-type: none">● Sheet of paper
5	<p>Standard:</p> <p>Activity: Publishing Opinion About a Book</p> <p>Resources:</p> <ul style="list-style-type: none">● Student Journal● Sheet of paper

WEEK 3

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

First Grade Cycle Pathways 2.0

Cleversticks ~ Unit 9 ~ Week 3

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<p>Standard: Identify and use words that end in the suffix <i>-ly</i> (LA.K.L.3)</p> <p>Activity: Introduce the Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Kindergarten Vocabulary Word Cards (Appendix A) 	<p>Standard: Identify and use words that end in the suffix <i>-ly</i> (LA.1.L.3)</p> <p>Activity: Introduce the Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Week 3 Vocabulary Word Cards (Appendix A, 1st grade) 	<p>Standard: Identify and use words that end in the suffix <i>-ly</i> (LA.2.L.3)</p> <p>Activity: Introduce the Anchor Text Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Week 3 Vocabulary Word Cards (Appendix A, 1st grade)
2	<p>Activity: True or False</p>	<p>Activity: True or False</p>	<p>Activity: True or False</p>
3	<p>Activity: Review Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Kindergarten Vocabulary Word Cards (Appendix A) 	<p>Activity: Review Academic Vocabulary</p>	<p>Activity: Review Academic Vocabulary</p>
4	<p>Activity: Concentration</p> <p>Resources:</p> <ul style="list-style-type: none"> Kindergarten Vocabulary Word Cards (Appendix A) 	<p>Activity: Assess Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Academic Vocabulary Assessment (Appendix C, 1st grade) 	<p>Activity: Assess Academic Vocabulary</p> <p>Resources:</p> <ul style="list-style-type: none"> Academic Vocabulary Assessment (Appendix C, 1st grade)
5	<p>Activity: Weekly Vocabulary Assessment</p> <p>Resources:</p>	<p>Activity: Weekly Vocabulary Assessment</p> <p>Resources:</p> <ul style="list-style-type: none"> Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C) 	<p>Activity: Weekly Vocabulary Assessment</p> <p>Resources:</p> <ul style="list-style-type: none"> Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C)

<ul style="list-style-type: none"> Kindergarten Vocabulary Assessment (Appendix C) Pencils 		
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PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)
Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	<p>Standard: Participate in readers’ theater (LA.K.SL.7)</p> <p>Activity: Introduce Readers’ Theater</p> <p>Resources:</p> <ul style="list-style-type: none"> Reader’s theater script (see lesson) Reader’s Theater: “Love, Faith, and Education”, 2 pages (Appendix B, 1st grade) - optional Teacher-selected parts for Kindergarten participation (See note in DLP) 	<p>Standard: Participate in readers’ theater (LA.1.SL.7)</p> <p>Activity: Introduce Readers’ Theater</p> <p>Resources:</p> <ul style="list-style-type: none"> Reader’s theater script (see lesson) Reader’s Theater: “Love, Faith, and Education”, 2 pages (Appendix B, 1st grade) - optional 	<p>Standard: Participate in readers’ theater (LA.2.SL.7)</p> <p>Activity: Introduce Readers’ Theater</p> <p>Resources:</p> <ul style="list-style-type: none"> Reader’s theater script (see lesson) Reader’s Theater: “Love, Faith, and Education”, 2 pages (Appendix B, 1st grade) - optional
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<p>Activity: Practice Readers’ Theater</p> <p>Resources:</p>	<p>Activity: Practice Readers’ Theater</p> <p>Resources:</p>	<p>Activity: Practice Readers’ Theater</p> <p>Resources:</p>

	<ul style="list-style-type: none"> Teacher-selected parts for Kindergarten participation (See DLP) 	<ul style="list-style-type: none"> Reader’s Theater Scoring Guide (Appendix B, 1st grade) 	<ul style="list-style-type: none"> Reader’s Theater Scoring Guide (Appendix B, 1st grade)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Readers’ Theater Performance Resources: <ul style="list-style-type: none"> Teacher-selected parts for Kindergarten participation 	Activity: Readers’ Theater Performance Resources: <ul style="list-style-type: none"> Reader’s Theater Scoring Guide (Appendix B, 1st grade) 	Activity: Readers’ Theater Performance Resources: <ul style="list-style-type: none"> Reader’s Theater Scoring Guide (Appendix B, 1st grade)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: Sequence events in a story (LA.K.RL.3) Activity: Sequencing a Story - Part 1 Resources: <ul style="list-style-type: none"> Cleversticks Sequence Cards (Appendix B, 1st grade) 	Standard: Sequence events in a story (LA.1.RL.3) Activity: Sequencing a Story - Part 1 Resources: <ul style="list-style-type: none"> Cleversticks Sequence Cards (Appendix B, 1st grade) 	Standard: Sequence events in a story (LA.2.RL.3) Activity: Sequencing a Story - Part 1 Resources: <ul style="list-style-type: none"> Cleversticks Sequence Cards (Appendix B, 1st grade)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Sequencing a Story - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected narrative (see lesson) 	Activity: Sequencing a Story - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected narrative (see lesson) 	Activity: Sequencing a Story - Part 2 Resources: <ul style="list-style-type: none"> Teacher-selected narrative (see lesson)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Sequencing a Story - Part 3 Resources: <ul style="list-style-type: none"> Story Sequence or Create a Story Sequence (Appendix B, 1st grade) 	Activity: Sequencing a Story - Part 3 Resources: <ul style="list-style-type: none"> Story Sequence or Create a Story Sequence (Appendix B, 1st grade) 	Activity: Sequencing a Story - Part 3 Resources: <ul style="list-style-type: none"> Story Sequence or Create a Story Sequence (Appendix B, 1st grade)

SMALL-GROUP INSTRUCTION (60 minutes)

Note : Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students’ instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

****Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

Writing Workshop – Approximately 40 minutes/day

Writing (30 minutes)

Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	<p>Standard: Write an opinion piece (LA.K-2.W.1) Activity: Drafting an Opinion Paragraph Resources:</p> <ul style="list-style-type: none"> ● Informational Writing Opinion Paragraph (Appendix B, 1st grade) ● Opinion Paragraph: Prewriting (Appendix B, 1st grade) ● Opinion Paragraph Writing Frame (Appendix B), one copy per student
2	<p>Standard: Identify, produce, and expand sentences (LA.K- 2.L.1.) Activity: Four Types of Sentences Resources:</p> <ul style="list-style-type: none"> ● Four Types of Sentences Anchor Chart (See Unit 4, Appendix E) ● Sentence Type Cards (Appendix B)
3	<p>Standard: Revise an opinion paragraph (LA.K-2.W.1) Activity: Revising an Opinion Paragraph Resources:</p> <ul style="list-style-type: none"> ● Writing paper ● Student writing
4	<p>Standard: Produce and expand sentences. (LA.K-2.L.1) Activity: Produce and Expand Sentences Resources:</p> <ul style="list-style-type: none"> ● Teacher-selected text (see lesson
5	

Activity: Share the Process of Revision

Resources:

- Student writing
- Second Draft

WEEK 4

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

First Grade Cycle Pathways 2.0

Cleversticks ~ Unit 9 ~ Week 4

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	Activity: End of the Year Vocabulary Assessments Resources: <ul style="list-style-type: none">Oral Vocabulary Assessment (See Unit 1, Appendix C, 1st grade)See lesson in the DLG, 1st grade)	Activity: End of the Year Vocabulary Assessments Resources: <ul style="list-style-type: none">Oral Vocabulary Assessment (See Unit 1, Appendix C, 1st grade)See lesson in the DLG, 1st grade)	Activity: End of the Year Vocabulary Assessments Resources: <ul style="list-style-type: none">Oral Vocabulary Assessment (See Unit 1, Appendix C, 1st grade)See lesson in the DLG, 1st grade)
2	Activity: End of the Year Assessment: Vocabulary Acquisition Resources: <ul style="list-style-type: none">Vocabulary Word cards from Units 1-9 (Appendix A)	Activity: End of the Year Assessment: Vocabulary Acquisition Resources: <ul style="list-style-type: none">End of-Year Assessments Vocabulary Acquisition, 2 pages (Appendix C. 1st grade)	Activity: End of the Year Assessment: Vocabulary Acquisition Resources: <ul style="list-style-type: none">End of-Year Assessments Vocabulary Acquisition, 2 pages (Appendix C. 1st grade)
3	This time may be used for completing end-of-year assessments as needed.	This time may be used for completing end-of-year assessments as needed.	This time may be used for completing end-of-year assessments as needed.
4	This time may be used for completing end-of-year assessments as needed.	This time may be used for completing end-of-year assessments as needed.	This time may be used for completing end-of-year assessments as needed.
5	This time may be used for completing end-of-year assessments as needed.	This time may be used for completing end-of-year assessments as needed.	This time may be used for completing end-of-year assessments as needed.

PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day**WHOLE GROUP INSTRUCTION** (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	Activity: End of the Grammar Assessment Resources: <ul style="list-style-type: none"> End of the Grammar Assessment: Grammar, 4 pages (Appendix C, 1st grade) 	Activity: End of the Grammar Assessment Resources: <ul style="list-style-type: none"> End of the Grammar Assessment: Grammar, 4 pages (Appendix C, 1st grade) 	Activity: End of the Grammar Assessment Resources: <ul style="list-style-type: none"> End of the Grammar Assessment: Grammar, 4 pages (Appendix C, 1st grade)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Close Reading Day 2 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> Chart paper and markers 	Activity: Close Reading Day 2 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> Chart paper and markers 	Activity: Close Reading Day 2 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> Chart paper and markers
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Close Reading Day 3 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> Character Map or Create a Story Sequence (Appendix B, 1st grade) 	Activity: Close Reading Day 3 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> Character Map or Create a Story Sequence (Appendix B, 1st grade) 	Activity: Close Reading Day 3 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> Character Map or Create a Story Sequence (Appendix B, 1st grade)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Activity: Close Reading Day 1 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> by Susan Verde, one teacher copy 	Activity: Close Reading Day 1 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> by Susan Verde, one teacher copy 	Activity: Close Reading Day 1 Resources: <ul style="list-style-type: none"> <i>The Water Princess</i> by Susan Verde, one teacher copy
2	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.
3	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.
4	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.
5	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.	This time may be used for completing reading activities as needed.

SMALL-GROUP INSTRUCTION (60 minutes)
<p>Note : <i>Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students’ instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</i></p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes)	
Note: <i>Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.</i>	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: Edit and publish an opinion paragraph (LA.K-2.W.1 & 6) Activity: Edit Your Opinion

	<p>Resources:</p> <ul style="list-style-type: none"> Opinion Paragraph Editing Checklist or Opinion Paragraph Peer Editing Checklist (Appendix B, 1st grade)
2	<p>Note: Use Lesson Day 3.</p> <p>Standard: Publish and opinion piece(LA. K -2.W.1 & 6)</p> <p>Activity: Get Published</p> <p>Resources: Student writing</p>
3	<p>Note: Use Lesson Day 2</p> <p>Activity: End of Year Benchmark</p> <p>Resources:</p> <ul style="list-style-type: none"> End-of-Year Benchmark Writing Assessment (Appendix C, 1st grade) Grade 1 End-of-Year Benchmark Writing Scoring Guide (Appendix B, 1st grade) Teacher-generated or literature-inspired Kg - 2 Writing Prompt
4	This time may be used for completing the end-of-year assessments or for completing writing activities as needed.
5	This time may be used for completing the end-of-year assessments or for completing writing activities as needed.