

K-2 Multigrade BRIDGE – First grade Pathways Teacher Notes

Rationale:

The K-2 multi-grade teacher faces the unique challenges of creating a kind and compassionate environment where children feel safe to learn and gain all the literacy skills necessary for them to thrive and succeed in the later grades and beyond. Moreover, the teacher must leverage research and evidence-based practices and processes in the service of teaching students to read, write, listen, and speak effectively. The K-2 multi-grade BRIDGE (**B**uilding **R**esources for Instructional **D**esigning of **G**REAT **E**ducation) is designed to simplify the integration of the First Grade Pathways resources to facilitate the planning and lesson delivery for all students in the K-2 classroom. This resource aims to provide the teacher a more seamless, creative, and effective way to manage the instructional resources in the time allotted to teach ELA.

QUICK ABBREVIATION GUIDE:

DLP Daily Lesson Plan

DLG Pathways – First grade, Daily Lesson Guide

LAG Lessons at a Glance

Using The BRIDGE – First grade Pathways

It is necessary for teachers to plan and design the delivery of lessons and the management of student learning and materials ahead of time. Teachers must be familiar with the various components for this resource in order to be prepared to use them for the benefit of the teacher and the learners.

- **Lesson At a Glance (LAG):** The teacher should refer to the **LAG** document for an overview of the suggested daily activities. The LAG mirrors the DLG except in cases where appendices are created and added for kindergarten and second grade and in the writing section. Often the printables from the Independent Writing section will not be in the LAG. If it's not in the LAG, teachers may choose to use them in centers. The **LAG** provides a quick look at the standards, activities, and resources that will be needed for the weekly lessons. It is constructed in a way that

allows teachers to view the whole week for each subject: Vocabulary, Shared Reading, & Writing. Teachers will find the differentiation for kindergarten and second grade and any printables that are listed for the lessons and the appropriate appendices. For planning purposes, the **LAG** is a necessary tool along with a second look at the Pathways, first grade **DLG**.

- **Daily Lesson Plan (DLP)**: The DLP holds directions, guidance, and suggestions about the lessons in the DLG. When necessary, activities are differentiated, adjusted, or created to meet the learning needs of kindergarten and second grade students in the DLP. The DLG is central to the planning process as most of the activities originate from the DLG. Each daily lesson in the DLP will contain directions to the teacher that indicate whether or not the lesson should be taught to the whole group K- 2 and what pages of the DLG are involved, or if lessons have been differentiated or created, along with the resources and the printables that were created for those lessons. Look for these important markers: “Teach according to the DLG, UNIT Title, P. “ or “Differentiated for Kindergarten/Second grade.”
- **Daily Lesson Plan (DLP) Subjects**: Subjects in the Daily Lesson Plan (DLP) mirror those in the DLG:
 1. **Vocabulary**: Lessons are taught according to the DLG, differentiated, or created.
 2. **Phonological Awareness/Spelling/Phonics**: See note in the DLP on how to manage these areas.
 3. **Reading Workshop**:
 - **Whole-Group Instruction**: lessons are taught according to the DLG, differentiated, or created.
 - **Comprehension Mini-Lesson**: lessons are taught according to the DLG, differentiated, or created.
 - **Guided Reading**: See directions in the DLG/DLP for suggestions about resources to use for small group guided reading groups.
 - **Independent Reading/Literacy Centers**: See directions in the DLG/DLP for how to choose rich and uplifting literature for the reading pleasure of K-2 students.
 4. **Writing Workshop**: Most lessons in the DLP are either created or taught according to the DLG with additional directions or suggestions. They do not follow the format of the DLG closely, and are designed for students to write daily, Monday- Thursday. Lessons are designed to be taught within a workshop environment. In a few instances, lessons will require the use of a piece of literature. It’s important to plan ahead to secure the books necessary for those lessons. Many of the printables for the Writing section in the DLG, are suggested for use at centers. Research and evidence have proven that students must write consistently (4 – 5 days a week) in order to foster a love

for writing and to gain the skills, understanding, and foundation necessary for their grade level and beyond. The format for Writing Workshop is also different in the DLP as lessons are taught for K-2 in a workshop format.

- **Standards:** The DLP, similar to the DLG, is developed based on the NAD ELA standards, however, the writers have included some of newer Standards as listed on the Proficiency Scales (pscales). Time would not permit for a deeper correlation or combination of those two sets of standards, but an effort has been made to include some of the updated set of standards.
- **Appendices:** Appendices in the DLP are titled similarly to the DLG. We have created printables for the various appendices:
 1. **Appendix A: Vocabulary**
 2. **Appendix B: Reading and Writing**
 3. **Appendix C: Assessments**
 4. **Appendix D: Answer Keys and Scoring Guides**
 5. **Appendix E: Bibliography and Resources**

Note: The appendices in the DLP are titled similarly to the DLG. Both the DLP and DLG contain Appendices A, B, C, D, & E. Efforts have been made to note when the appendices are found in the first grade DLG (Appendix B. 1st grade), however some confusion may still exist. During planning, teachers are encouraged to locate the appendices from the DLP and DLG ahead of time. In case of uncertainty, one way to determine whether the appendices are found in the DLP or DLG, is to decide if the appendices are created only for Kindergarten or for second grade, then they would be in the DLP, and if they are to be used according to the DLG, then they're located in the first grade Pathways DLG.

- **Unit Feedback:** The K-2 BRIDGE – First grade Pathways resource, has been constructed with the K-2 teacher in mind. It is our fervent hope that this will be valuable and useful to the teacher. We understand that no one resource can meet all the needs of the classroom, however, we want this to be clear in its depth and purpose. To this end, we solicit the help of the teacher-reader by including a way to submit feedback. Please alert us to any errors, lack of clarity, or missing printables. We'd be thankful for compliments as well. Keeping in mind that we will be writing the last phase of this project for the Pathways, grade 2 shortly after this one, if teachers want to give suggestions for minor changes to reflect in the Pathways, grade 2, they would be most welcome. For example, teachers might remind us to change the names for the DLP appendices in the second grade Pathways. Teachers may fill out the form or simply email notes

from their planning from the **LAG** or **DLG**. Send feedback to: rthomas@southernunion.com.