

# WEEK 1

## At a Glance

Standards, Activities, and Resources

### K - 2 BRIDGE

First Grade Cycle Pathways 2.0

## Ellen Ochoa ~ Unit 1 ~ Week 1

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<i>No Oral Vocabulary Assessment for Kindergarten</i>	<b>Standard:</b> Pre-assessment and teaching classroom routines. <b>Activity:</b> Oral Vocabulary Assessment <b>Resources:</b> <ul style="list-style-type: none"> <li>Oral Vocabulary Assessment (AppendixC)</li> </ul>	<b>Standard:</b> Pre-assessment and teaching classroom routines. <b>Activity:</b> Oral Vocabulary Assessment <b>Resources:</b> <ul style="list-style-type: none"> <li>Oral Vocabulary Assessment (AppendixC - 1st grade))</li> </ul>
2	<b>Activity:</b> Guess My Word <b>Resources:</b> <ul style="list-style-type: none"> <li>Week 1 Ellen Ochoa Vocabulary Word Cards (Appendix A)</li> </ul>	<b>Activity:</b> Oral Vocabulary Routine <b>Resources:</b> <ul style="list-style-type: none"> <li>Week 1 Vocabulary Word Cards (Appendix A)</li> </ul>	<b>Activity:</b> Oral Vocabulary Routine <b>Resources:</b> <ul style="list-style-type: none"> <li>Week 1 Vocabulary Word Cards (Appendix A)</li> </ul>
3	<b>Activity:</b> Vocabulary Word Review	<b>Activity:</b> Vocabulary Word Review	<b>Activity:</b> Vocabulary Word Review
4	<b>Activity:</b> Vocabulary Word Review	<b>Activity:</b> Vocabulary Word Review	<b>Activity:</b> Vocabulary Word Review
5	<b>Activity:</b> Vocabulary Word Review <b>Resources:</b> <ul style="list-style-type: none"> <li>Week 1 Ellen Ochoa Vocabulary Assessment (Appendix A)</li> </ul>	<b>Activity:</b> Vocabulary Word Review <b>Resources:</b> <ul style="list-style-type: none"> <li>Week 2 Vocabulary Word Cards and Spelling Word Cards (Appendix A)</li> </ul>	<b>Activity:</b> Vocabulary Word Review <b>Resources:</b> <ul style="list-style-type: none"> <li>Week 2 Vocabulary Word Cards and Spelling Word Cards (Appendix A 1st grade)</li> </ul>

**PHONEMIC AWARENESS/PHONICS/SPELLING**

**Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.**

**Reading Workshop – Approximately 80 minutes/day**

**WHOLE GROUP INSTRUCTION** (20 minutes)

**Note:** Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

**SHARED READ-ALoud**

Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> Pre-assessment and teaching classroom routines</p> <p><b>Activity:</b> Kindergarten Reading Interest Inventory</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Kindergarten Reading Interest Inventory (Appendix B).</li> </ul>	<p><b>Standard:</b> Pre-assessment and teaching classroom routines</p> <p><b>Activity:</b> Reading Interest Inventory</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Reading Interest Inventory (Teacher Manual)</li> </ul>	<p><b>Standard:</b> Pre-assessment and teaching classroom routines</p> <p><b>Activity:</b> Reading Interest Inventor</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Reading Interest Inventory (Teacher Manual)</li> </ul>
2	<p><b>Activity:</b> Reading Workshop Routines</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Teacher Manual</li> <li>Chart paper and markers</li> <li>Favorite picture book</li> <li>Book boxes/baskets</li> </ul>	<p><b>Activity:</b> Reading Workshop Routines</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Teacher Manual</li> <li>Chart paper and markers</li> <li>Favorite picture book</li> <li>Book boxes/baskets</li> </ul>	<p><b>Activity:</b> Reading Workshop Routines</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Teacher Manual</li> <li>Chart paper and markers</li> <li>Favorite picture book</li> <li>Book boxes/baskets</li> </ul>
3	<ul style="list-style-type: none"> <li><b>Activity:</b> Illustration and Text Details</li> <li><b>Resources:</b></li> <li>David Goes to School (digital or print)</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity:</b> Illustration and Text Details</li> <li><b>Resources:</b></li> <li>David Goes to School (digital or print)</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity:</b> Illustration and Text Details</li> <li><b>Resources:</b></li> <li>David Goes to School (digital or print)</li> </ul>

4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<b>Activity:</b> Create Class Pledge <b>Resources:</b> ● Chart paper and markers	<b>Activity:</b> Create Class Pledge <b>Resources:</b> ● Chart paper and markers	<b>Activity:</b> Create Class Pledge <b>Resources:</b> ● Chart paper and markers

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	<b>Activity:</b> Continue Reading Interest Inventory	<b>Activity:</b> Continue Reading Interest Inventory	<b>Activity:</b> Continue Reading Interest Inventory
2	<b>Activity:</b> Preview and Predict <b>Resources:</b> ● <i>David Goes to School</i> (digital or print)	<b>Activity:</b> Preview and Predict <b>Resources:</b> ● <i>David Goes to School</i> (digital or print)	<b>Activity:</b> Preview and Predict <b>Resources:</b> ● <i>David Goes to School</i> (digital or print)
3	● <i>This time may be used for completing reading activities as needed</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed</i>
4	<b>Activity:</b> Rereading for Connections <b>Resources:</b> ● <i>David Goes to School</i> ● Chart paper and markers	<b>Activity:</b> Rereading for Connections <b>Resources:</b> ● <i>David Goes to School</i> ● Chart paper and markers	<b>Activity:</b> Rereading for Connections <b>Resources:</b> ● <i>David Goes to School</i> ● Chart paper and markers
5	<i>This time may be used for completing reading activities as needed</i>	<i>This time may be used for completing reading activities as needed</i>	<i>This time may be used for completing reading activities as needed</i>

SMALL-GROUP INSTRUCTION (60 minutes)
<p><b>Note :</b> <i>Students will participate in <b>Guided Reading</b> and <b>Independent Reading/Literacy Centers</b> during this time that are scheduled simultaneously.. Select texts according to the students’ instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</i></p> <p><b>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</b></p>

## Writing Workshop – Approximately 40 minutes/day

**Writing** (30 minutes)

**Note:** Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

### WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	<p><b>Standard:</b> Generating Text Organization and Structure (LA.K-2.W.2) Produce writing that honors God and affirms the teachings of His word (LA.1-2.W.4)</p> <p><b>Activity:</b> Introduction to Writers Workshop &amp; Beginning of Year Assessment</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>Kindergarten Writing Benchmark Assessment, 1st Grade Year End Kindergarten Writing Benchmark Assessment, 2nd Grade Writing Benchmark Assessment (Appendix C)</li></ul>
2	<p><b>Standard:</b> With support, write routinely for a range of tasks, purposes, and audiences (LA.K-2.W.10)</p> <p><b>Activity:</b> Organizing the Writing Workshop</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>Materials for students to write: Journal or separate paper</li></ul>
3	<p><b>Standard:</b> Establishing Writing Workshop (LA.K-2.W.10)</p> <p><b>Activity:</b> Write about the Teacher</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>Writing Workshop Model Chart (DLG p. 22), Student journals</li></ul>
4	<p><b>Standard:</b> Establishing Writing Workshop (LA.K-2.W.10)</p> <p><b>Activity:</b> Introducing Sharing Time</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>Sharing Anchor Chart (Appendix B)</li></ul>
5	<p><b>Standard:</b></p> <p><b>Activity:</b></p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>Student writing for sharing, Author’s Chair</li></ul>

# WEEK 2

# At a Glance

Standards, Activities, and Resources

## K - 2 BRIDGE

First Grade Cycle Pathways 2.0

## Ellen Ochoa ~ Unit 1 ~ Week 2

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> Use context as a clue to the meaning of a word or phrase (LA.K.L.3) (LA.K.L3)</p> <p><b>Activity:</b> Introduce Anchor Text Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Week 2 Vocabulary Words (Appendix A)</li> </ul>	<p><b>Standard:</b> Context clues: self-correct word recognition (LA.1.RF.5) LA.1.L.3)</p> <p><b>Activity:</b> Introduce Anchor Text Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Week 2 Vocabulary Word Cards (Appendix A)</li> </ul>	<p><b>Standard:</b> Context clues: self-correct word recognition(LA.2.L3) (LA.2.RF.3)</p> <p><b>Activity:</b> Introduce Anchor Text Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Week 2 Vocabulary Word Cards (Appendix A 1st Grade)</li> </ul>
2	<p><b>Activity:</b> Guess My Word!</p>	<p><b>Activity:</b> Guess My Word!</p>	<p><b>Activity:</b> Guess My Word!</p>
3	<p><b>Activity:</b> Vocabulary Headbands</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Headbands (Appendix A)</li> </ul>	<p><b>Activity:</b> Introduce Academic Vocabulary/Vocabulary Headbands</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Cardstock (8 ½ X 11)</li> <li>• Markers</li> <li>• Vocabulary Headbands (Appendix A Kindergarten)</li> </ul>	<p><b>Activity:</b> Introduce Academic Vocabulary/Vocabulary Headbands</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Cardstock (8 ½ X 11)</li> <li>• Markers</li> <li>• Vocabulary Headbands (Appendix A Kindergarten)</li> </ul>
4	<p><b>Activity:</b> Concentration Game</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Kindergarten Vocabulary Words(Appendix A)</li> </ul>	<p><b>Activity:</b> Dictionary Author</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Academic Vocabulary Dictionary Page 1 (Appendix A, Appendix D)</li> </ul>	<p><b>Activity:</b> Dictionary Author</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Academic Vocabulary Dictionary Page 1 (Appendix A, Appendix D)</li> </ul>
5	<p><b>Activity:</b> Weekly Vocabulary Assessment</p> <p><b>Resources:</b></p>	<p><b>Activity:</b> Weekly Vocabulary Assessment</p> <p><b>Resources:</b></p>	<p><b>Activity:</b> Weekly Vocabulary Assessment</p> <p><b>Resources:</b></p>

<ul style="list-style-type: none"> <li>Week 2 Vocabulary Assessment (Appendix A)</li> </ul>	<ul style="list-style-type: none"> <li>Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C)</li> </ul>	<ul style="list-style-type: none"> <li>Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C - first grade)</li> </ul>
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**PHONEMIC AWARENESS/PHONICS/SPELLING**

**Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.**

**Reading Workshop – Approximately 80 minutes/day**

**WHOLE GROUP INSTRUCTION (20 minutes)**  
**Note:** Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

<b>SHARED READ-ALoud</b>			
<b>Day</b>	<b>Kindergarten</b>	<b>First Grade</b>	<b>Second Grade</b>
<b>1</b>	<p><b>Standard:</b> Participate in collaborative discussions, including prayer (LA.K.SL.1) (LA.K.SL.8)</p> <p><b>Activity:</b> Introduce <i>Ellen Ochoa</i></p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><i>Ellen Ochoa</i> (one copy per student)</li> </ul>	<p><b>Standard:</b> Participate in collaborative discussions, including prayer (LA.1.SL.1) (LA.1.SL.8)</p> <p><b>Activity:</b> Introduce <i>Ellen Ochoa</i></p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><i>Ellen Ochoa</i> (one copy per student)</li> </ul>	<p><b>Standard:</b> Participate in collaborative discussions, including prayer (LA.2.SL.1) (LA.2.SL.8)</p> <p><b>Activity:</b> Introduce <i>Ellen Ochoa</i></p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><i>Ellen Ochoa</i> (one copy per student)</li> </ul>
<b>2</b>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
<b>3</b>	<p><b>Activity:</b> Description</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Picture of <i>Ellen Ochoa</i> story (Day 1)</li> </ul>	<p><b>Activity:</b> Text-Dependent Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><i>Ellen Ochoa</i></li> </ul>	<p><b>Activity:</b> Text-Dependent Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><i>Ellen Ochoa</i></li> </ul>
<b>4</b>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
<b>5</b>	<b>Activity:</b> Text Dependent Questions	<b>Activity:</b> Text-Dependent Questions	<b>Activity:</b> Text-Dependent Questions

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> Ask and answer questions about key details (LA.K.RI.1)</p> <p><b>Activity:</b> Recall the Story</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Student pictures of Ellen Ochoa story</li> </ul>	<p><b>Standard:</b> Ask and answer questions about key details (LA.1.RI.1)</p> <p><b>Activity:</b> Citing Evidence</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Chart paper</li> <li>• Favorite narrative text</li> <li>• Citing Evidence (Appendix B0)</li> <li>• Sticky notes</li> </ul>	<p><b>Standard:</b> Ask and answer questions about key details (LA.1.RI.1)</p> <p><b>Activity:</b> Citing Evidence</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Chart paper</li> <li>• Favorite narrative text</li> <li>• Citing Evidence (Appendix B)</li> <li>• Sticky notes</li> </ul>
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Citing Evidence</li> <li>• <b>Resources:</b></li> <li>• Chart paper and markers</li> <li>• Pictures of Ellen Ochoa (Day 1)</li> </ul>	<p><b>Activity:</b> Citing Evidence</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Chart paper and markers</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Citing Evidence</li> <li>• <b>Resources:</b></li> <li>• Chart paper and markers</li> <li>• Writing paper</li> </ul>
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<p><b>Activity:</b> A Hero...</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Heroes (Appendix B)</li> <li>• Chart paper and markers or projector/whiteboard</li> </ul>	<p><b>Activity:</b> A Hero...</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• A Hero... (Appendix B)</li> <li>• Chart paper and markers or projector/whiteboard</li> </ul>	<p><b>Activity:</b> A Hero...</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• A Hero... (Appendix B, 1st Grade)</li> <li>• Chart paper and markers or projector/whiteboard</li> </ul>

SMALL-GROUP INSTRUCTION (60 minutes)
<p><b>Note :</b> Students will participate in <b>Guided Reading</b> and <b>Independent Reading/Literacy Centers</b> during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p><b>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</b></p>

## Writing Workshop – Approximately 40 minutes/day

**Writing** (30 minutes)

**Note:** Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

### WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	<p><b>Standard:</b> Name details that give information about a picture (LA.K-2.W.2)</p> <p><b>Activity:</b></p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● <i>Eating the Alphabet</i> (Lois Ehlert), plain paper, markers and/or crayons, optional board or chart paper</li></ul>
2	<p><b>Standard:</b> Use common singular and plural nouns correctly (LA,K-2.L.1)</p> <p><b>Activity:</b> Brainstorming Nouns</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Noun Storm (People, Animals, Places, Things) in (Appendix B)</li></ul>
3	<p><b>Standard:</b> Use drawing, dictating, and writing to supply information about a topic (LA.K-2.W.2) Write sentence when told how to spell individual words (LA.K-2.L.1)</p> <p><b>Activity:</b> Drafting Captions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Select books with diagrams &amp; captions</li><li>● Drawing paper, markers, crayons, pencils</li></ul>
4	<p><b>Standard:</b> Define and identify a noun as a person, animal, place, or thing (LA.K-2.L.1)</p> <p><b>Activity:</b> Noun Sort</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Noun Sort printable (Appendix B) for 1st and 2nd grade</li><li>● Picture Noun Sort (Appendix B) for Kindergarten</li><li>● Scissors &amp; Glue Stick</li></ul>
5	<p><b>Standard:</b></p> <p><b>Activity:</b> Author's Chair</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Student writing</li></ul>



# WEEK 3

# At a Glance

Standards, Activities, and Resources

## K - 2 BRIDGE

First Grade Cycle Pathways 2.0

## Ellen Ochoa ~ Unit 1 ~ Week 3

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> Classify and categorize one attribute (LA.1.L.4)</p> <p><b>Activity:</b> Introduce Anchor Text Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Week 3 Vocabulary Words (Appendix A)</li> </ul>	<p><b>Standard:</b> Classify and categorize one attribute (LA.1.L.4)</p> <p><b>Activity:</b> Introduce Anchor Text Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Week 3 Vocabulary Word Cards (Appendix A)</li> </ul>	<p><b>Standard:</b> Classify and categorize one attribute (LA.2.L.5)</p> <p><b>Activity:</b> Description</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Week 3 Vocabulary Word Cards (Appendix A 1st Grade)</li> </ul>
2	<ul style="list-style-type: none"> <li><b>Activity:</b> Yes/No Questions</li> <li><b>Resources:</b></li> <li>Yes/No Cards (Appendix A 1st Grade)</li> </ul>	<p><b>Activity:</b> Yes/No Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Yes/No Cards (Appendix A)</li> </ul>	<p><b>Activity:</b> Yes/No Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Yes/No Cards (Appendix A 1st Grade)</li> </ul>
3	<p><b>Activity:</b> Read-Aloud for Context</p>	<p><b>Activity:</b> Introduce Academic Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Cardstock and markers</li> </ul>	<p><b>Activity:</b> Introduce Academic Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Cardstock and marker</li> </ul>
4	<p><b>Activity:</b> Vocabulary Headbands</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Vocabulary Headbands (Appendix A)</li> <li>Week 3 Vocabulary Words (Appendix A)</li> </ul>	<p><b>Activity:</b> Vocabulary Headbands/Dictionary Author</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Vocabulary Headbands (Appendix A)</li> <li>Academic Vocabulary Dictionary Page 2 (Appendix A, Appendix D)</li> </ul>	<p><b>Activity:</b> Vocabulary Headbands/Dictionary Author</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Vocabulary Headbands (Appendix A)</li> <li>Academic Vocabulary Dictionary Page 2 (Appendix A, Appendix D)</li> </ul>
5	<p><b>Activity:</b> Weekly Vocabulary Assessment</p> <p><b>Resources:</b></p>	<p><b>Activity:</b> Weekly Vocabulary Assessment</p> <p><b>Resources:</b></p>	<ul style="list-style-type: none"> <li><b>Activity:</b> Weekly Vocabulary Assessment</li> <li><b>Resources:</b></li> </ul>

<ul style="list-style-type: none"> <li>Week 3 Vocabulary Assessment (Appendix A)</li> </ul>	<ul style="list-style-type: none"> <li>Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C)</li> </ul>	<ul style="list-style-type: none"> <li>Dictate, Write, Draw: Weekly Vocabulary Assessment (Appendix C)</li> <li></li> </ul>
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**PHONEMIC AWARENESS/PHONICS/SPELLING**

**Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.**

**Reading Workshop – Approximately 80 minutes/day**

**WHOLE GROUP INSTRUCTION** (20 minutes)  
**Note:** Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

<b>SHARED READ-ALoud</b>			
<b>Day</b>	<b>Kindergarten</b>	<b>First Grade</b>	<b>Second Grade</b>
1	<b>Standard:</b> Tell a story (LA.K.SL.7) <b>Activity:</b> Introduce <i>Brave Queen Esther</i> <b>Resources:</b> <ul style="list-style-type: none"> <li><i>Brave Queen Esther</i> (one copy)</li> </ul>	<b>Standard:</b> Tell a story (LA.1.SL.7) <b>Activity:</b> Introduce <i>Brave Queen Esther</i> <b>Resources:</b> <ul style="list-style-type: none"> <li><i>Brave Queen Esther</i> (one copy)</li> </ul>	<b>Standard:</b> Tell a story (LA.2.SL.4) <b>Activity:</b> Introduce <i>Brave Queen Esther</i> <b>Resources:</b> <ul style="list-style-type: none"> <li><i>Brave Queen Esther</i> (one copy)</li> </ul>
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<b>Activity:</b> Storytelling Model <b>Resources:</b> <ul style="list-style-type: none"> <li>Blank paper</li> <li>Markers or crayons</li> </ul>	<b>Activity:</b> Storytelling Model <b>Resources:</b> <ul style="list-style-type: none"> <li>Bible Hero Storytelling Checklist (Appendix B)</li> <li>Letter to Parents (Appendix B)</li> </ul>	<b>Activity:</b> Storytelling Model <b>Resources:</b> <ul style="list-style-type: none"> <li>Bible Hero Storytelling Checklist (Appendix B)</li> <li>Letter to Parents (Appendix B 1st Grade)</li> </ul>
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<b>Activity:</b> Sequencing Assessment <b>Resources:</b> <ul style="list-style-type: none"> <li>Sequencing Assessment (Appendix B)</li> </ul>	<b>Activity:</b> Storytelling Sequence <b>Resources:</b> <ul style="list-style-type: none"> <li>Story Sequencing (Appendix B)</li> </ul>	<b>Activity:</b> Storytelling Sequence <b>Resources:</b> <ul style="list-style-type: none"> <li>Story Sequencing (Appendix B First grade)</li> </ul>

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> With prompting, ask and answer questions about unknown words in a text. (LA.K.RI.4)</p> <p><b>Activity:</b> Wh Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Wh Questions Words (Appendix B)</li> <li>Wh Questions Anchor Chart (Appendix B)</li> </ul>	<p><b>Standard:</b> Ask and answer questions to clarify the meaning of words (LA.1.RI.4)</p> <p><b>Activity:</b> Wh Questions/Generate Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Ask the Right Questions (Appendix B)</li> <li>Chart paper and markers</li> <li>Wh Questions Anchor Chart (Appendix B)</li> </ul>	<p><b>Standard:</b> Ask and answer questions to clarify the meaning of words (LA.2.RI.4)</p> <p><b>Activity:</b> Wh Questions/Generate Questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Ask the Right Questions (Appendix B)</li> <li>Chart paper and markers</li> <li>Wh Questions Anchor Chart (Appendix B)</li> </ul>
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<p><b>Activity:</b> Ask and answer questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Plain paper</li> </ul>	<p><b>Activity:</b> Ask and answer questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Ask the Right Questions (Appendix B)</li> <li>Chart paper and markers</li> </ul>	<p><b>Activity:</b> Ask and answer questions</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Ask the Right Questions (Appendix B)</li> <li>Chart paper and markers</li> </ul>
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<p><b>Activity:</b> Share Pictures</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Student work from Day 3</li> </ul>	<p><b>Activity:</b> Ask the Right Question</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Ask and Answer - Queen Esther (Appendix B)</li> </ul>	<p><b>Activity:</b> Ask the Right Question</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Ask and Answer - Queen Esther (Appendix B)</li> </ul>

**SMALL-GROUP INSTRUCTION (60 minutes)**

**Note :** Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

**\*\*Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

## Writing Workshop – Approximately 40 minutes/day

**Writing** (30 minutes)

**Note:** Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

### WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	<p><b>Standard:</b> Generate complete sentence ( LA.K-2.W.1) Use proper end punctuation marks (LA.K-2.L.2)</p> <p><b>Activity:</b> Identify Complete Sentences (2 options for lesson)</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Book: <i>When I was Little</i> (Jamie Lee Curtis)</li><li>● Chart paper, markers, pencils, paper</li><li>● Book Cover : <i>When I was Little</i> (Appendix B)</li><li>● Sentence Stem sheet: <i>When I was Little</i> (Appendix B)</li></ul>
2	<p><b>Standard:</b> Use common singular and plural nouns correctly ( LA.K-2.L.1) Define and identify possessive nouns (LA.2.L.1)</p> <p><b>Activity:</b> Identify possessive nouns</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Student writing</li></ul>
3	<p><b>Standard:</b> Generate complete sentence ( LA.K-2.W.1) Use proper end punctuation marks ( LA.K-2.L.2)</p> <p><b>Activity:</b> Drafting Sentences</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● Alternate Activity for punctuation: Book: <i>Yo! Yes?</i> by Chris Raschka: book copied without punctuation on chart paper</li><li>● markers</li></ul>
4	<p><b>Standard:</b> Use common singular and plural nouns correctly (LA.K.L.1) Define and identify possessive nouns (LA.2.L.1)</p> <p><b>Activity:</b> Possessive Noun Sort</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>● <i>Plural Noun Sort for Kindergarten</i> printable (Appendix B)</li><li>● <i>Possessive Noun Sort</i> for 1st and 2nd grade in the first grade, Ellen Ochoa (Appendix B)</li></ul>
5	<p><b>Activity:</b> Wrap up/finish book/Author's Chair</p>

***Resources:***

- **Book Cover**

### K - 2 BRIDGE

#### First Grade Cycle Pathways 2.0

## Ellen Ochoa ~ Unit 1 ~ Week 4

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	<ul style="list-style-type: none"> <li>● <b>Standard:</b> Multiple-meaning words (LA.K.L.3)</li> <li>● <b>Activity:</b> Introduce Anchor Text Vocabulary</li> <li>● <b>Resources:</b></li> <li>● Week 4 Vocabulary Words (Appendix A)</li> </ul>	<p><b>Standard:</b> Multiple-meaning words (LA.1.L.3)</p> <p><b>Activity:</b> Introduce Anchor Text Vocabulary</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Week 4 Vocabulary Word Cards (Appendix A)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Standard:</b> Multiple-meaning words (LA.2.L.3)</li> <li>● <b>Activity:</b> Introduce Anchor Text Vocabulary</li> <li>● <b>Resources:</b></li> <li>● Week 4 Vocabulary Word Cards (Appendix A 1st Grade)</li> </ul>
2	<b>Activity:</b> True/False Questions	<b>Activity:</b> True/False Questions	● <b>Activity:</b> True/False Questions
3	<p><b>Activity:</b> My Invention</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● My Invention (Appendix A)</li> </ul>	<b>Activity:</b> Introduce Academic Vocabulary	● <b>Activity:</b> Introduce Academic Vocabulary
4	<p><b>Activity:</b> Concentration Memory Game</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Multiple copies of Vocabulary Words (Appendix A) cut apart</li> </ul>	<p><b>Activity:</b> Multiple-meaning Word Puzzle</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Word Puzzle (2 pages) (Appendix A)</li> </ul>	<p><b>Activity:</b> Multiple-meaning Word Puzzle</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Word Puzzle (2 pages) (Appendix A)</li> </ul>
5	<p><b>Activity:</b> Vocabulary Bingo</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Week 4 Vocabulary Assessment (Appendix A).</li> <li>● Vocabulary Bingo</li> </ul>	<p><b>Activity:</b> Vocabulary Bingo/ End-of-Unit Assessment</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● End-of-Unit Assessment (Appendices C and D)</li> <li>● Vocabulary Bingo</li> </ul>	<p><b>Activity:</b> Vocabulary Bingo/End-of-Unit Assessment</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● End-of-Unit Assessment (Appendices C and D)</li> <li>● Vocabulary Bingo</li> </ul>

**PHONEMIC AWARENESS/PHONICS/SPELLING**

**Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.**

**Reading Workshop – Approximately 80 minutes/day****WHOLE GROUP INSTRUCTION** (20 minutes)

**Note:** Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

**SHARED READ-ALoud**

Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> Ask and answer questions about key details in a text read aloud (LA.K.SL.2)</p> <p><b>Activity:</b> Reading Pictures</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Wh Questions Anchor Chart words p. 2 (Appendix B)</li> </ul>	<p><b>Standard:</b> Ask and answer questions about key details in a text read aloud (LA.1.SL.2)</p> <p><b>Activity:</b> Reading Pictures</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Projected/printed copy of a painting (See lesson for additional details.)</li> <li>Chart paper and markers</li> </ul>	<p><b>Standard:</b> Ask and answer questions about key details in a text read aloud (LA.2.SL.2)</p> <p><b>Activity:</b> Reading Pictures</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Projected/printed copy of a painting (See lesson for additional details.)</li> <li>Chart paper and markers</li> </ul>
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<p><b>Activity:</b> Citing Evidence in Illustrations</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Projectable version/copies of Ellen Ochoa p. 22 and Brave Queen Esther p. 9 (without text)</li> </ul>	<p><b>Activity:</b> Citing Evidence in Illustrations</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Projectable version/copies of Ellen Ochoa p. 22 and Brave Queen Esther p. 9 (without text)</li> </ul>	<p><b>Activity:</b> Citing Evidence in Illustrations</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Projectable version/copies of Ellen Ochoa p. 22 and Brave Queen Esther p. 9 (without text)</li> </ul>
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<p><b>Activity:</b> Complete miscellaneous kindergarten assessments as needed</p>	<p><b>Activity:</b> End-of-Unit Assessment</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>End-of-Unit Assessment (Appendices C and D)</li> </ul>	<p><b>Activity:</b> End-of-Unit Assessment</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>End-of-Unit Assessment (Appendices C and D)</li> </ul>

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	<p><b>Standard:</b> Use illustrations and details to describe key ideas (LA.K.RI.7)</p> <p><b>Activity:</b> Illustration/Text Match</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Illustration/Text Match, (page 1) (Appendix B)</li> <li>• Scissors and glue</li> </ul>	<p><b>Standard:</b> Use illustrations and details to describe key ideas (LA.1.RI.7)</p> <p><b>Activity:</b> Illustration/Text Match</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Illustration/Text Match (page 2) (Appendix B Kindergarten)</li> <li>• Scissors and glue</li> </ul>	<p><b>Standard:</b> Use illustrations and details to describe key ideas (LA.2.RI.7)</p> <p><b>Activity:</b> Illustration/Text Match</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Illustration/Text Match, (page 2) (Appendix B Kindergarten)</li> <li>• Scissors and glue</li> </ul>
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	<p><b>Activity:</b> Text + Illustrations = Key Details</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Plain paper, markers or crayons</li> </ul>	<p><b>Activity:</b> Text + Illustrations = Key Details</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Projectable version/copies of Ellen Ochoa p. 22 and Brave Queen Esther p. 9 (with text)</li> <li>• Ellen Ochoa or Brave Queen Esther (Appendix B)</li> </ul>	<p><b>Activity:</b> Text + Illustrations = Key Details</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Projectable version/copies of Ellen Ochoa p. 22 and Brave Queen Esther p. 9 (with text)</li> <li>• Ellen Ochoa or Brave Queen Esther (Appendix B First grade)</li> </ul>
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b>End-of-Unit Assessment</li> <li>• <b>Resources:</b></li> <li>• Complete miscellaneous 1st grade assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b>End-of-Unit Assessment</li> <li>• <b>Resources:</b></li> <li>• Complete miscellaneous 2nd grade assessments as needed</li> </ul>

**SMALL-GROUP INSTRUCTION (60 minutes)**



**Note :** Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students’ instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

**\*\*Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

**Writing Workshop – Approximately 40 minutes/day**

**Writing** (30 minutes)  
**Note:** Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

**WRITING/GRAMMAR MINI-LESSON**

Day	Kindergarten through Second Grade
1	<p><b>Standard:</b> Brainstorm Ideas and Plan a Class Book (LA.K-2.W.3)</p> <p><b>Activity:</b> Class Book</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Chart paper or white board, markers</li> <li>● Kindergarten: plain paper</li> <li>● 1st and 2nd Grade: writing paper with space for a picture</li> </ul>
2	<p><b>Standard:</b> Use present-tense verbs (action words) correctly, use regular and irregular verbs (action words) (LA.K-2.L1)</p> <p><b>Activity:</b> Present-Tense verbs (Action Word)</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Student work from Day 1</li> </ul>
3	<p><b>Standard:</b> Prepare for a final draft (LA.K-2.W.1) (LA.K-2.W.2)</p> <p><b>Activity:</b> Class Book</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Kindergarten: writing journal</li> <li>● 1st and 2nd Grade: Student work, writing paper for final draft</li> </ul>
4	<p><b>Standard:</b> Define and identify present-tense verbs (action words) correctly (LA.K-2.L.1)</p> <p><b>Activity:</b> Present-tense Verbs (Action Words)</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● <i>Noun Sort</i> (Appendix B), student work for Class Book</li> </ul>
5	<p><b>Standard:</b> Apply Common Conventions of handwriting (LA.K-2.W.7)</p> <p><b>Activity:</b> Wrap-up this Week’s Writing</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>● Hero booklet</li> </ul>