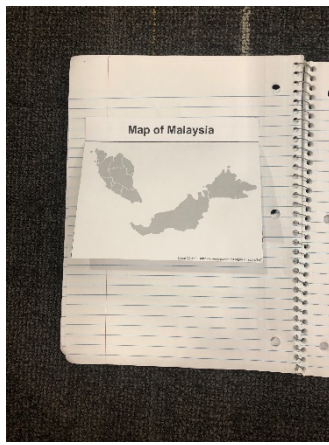
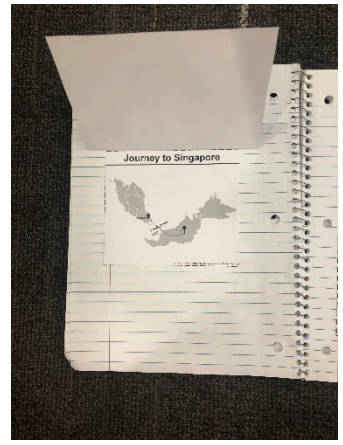


Day 1: Activity Master 9.3.1a

Apply glue only under the words "Map of Malaysia."
Fold along solid line to create a flap with the map portion

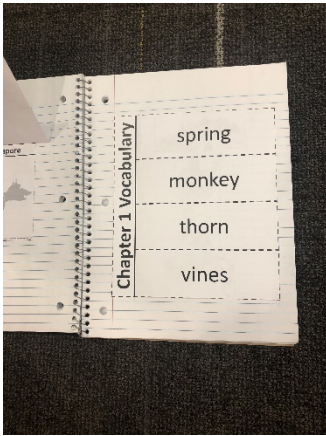


Glue Journey to Singapore under the flap

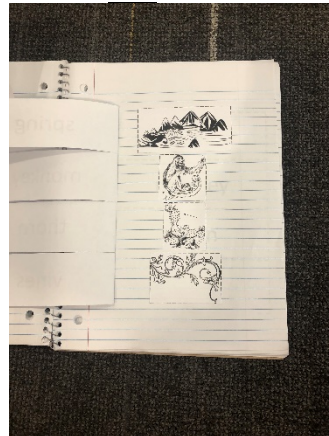


Day 1: Activity Masters 9.3.1b-e

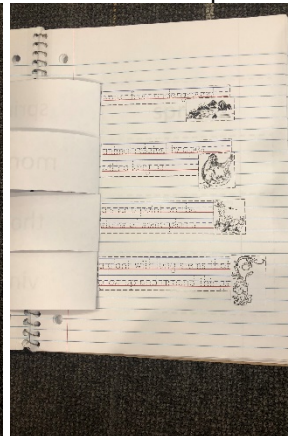
Choose **ONE** of the three versions below to complete.



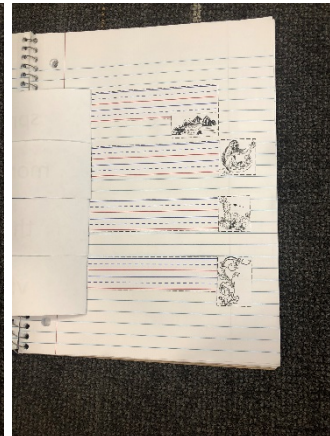
(All students) 9.3.1b Apply glue only under the words "Chapter 1 Vocabulary."
Cut along dotted lines, fold along solid line to create individual vocabulary word flaps.



Option 1: 9.3.1c Glue pictures under vocabulary word flap. (Kindergarten)

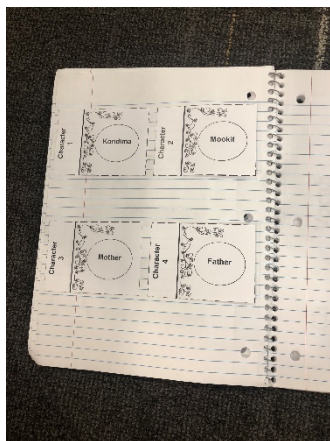


Option 2: 9.3.1d Glue definitions and pictures under vocabulary word flap. Trace the word's definition. (First Grade)

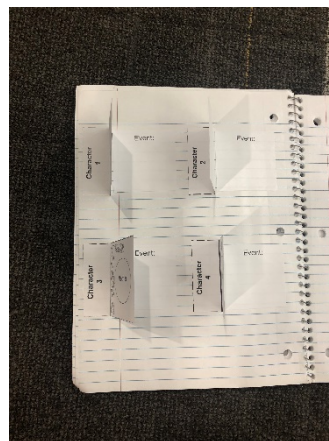


Option 3: 9.3.1e Glue blank lines and pictures under vocabulary word flap. Write the word's definition. (Second Grade)

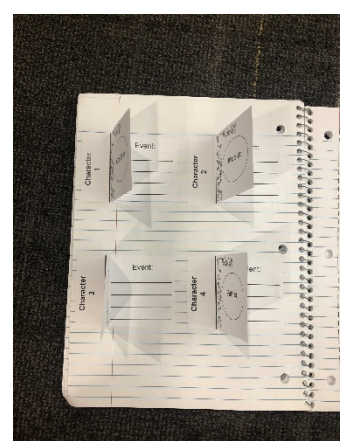
Day 2: Activity Masters 9.3.1f-g



(All students) Apply glue under the chapter number portion of activity master 9.3.1g.
Fold along solid line to create a flap.

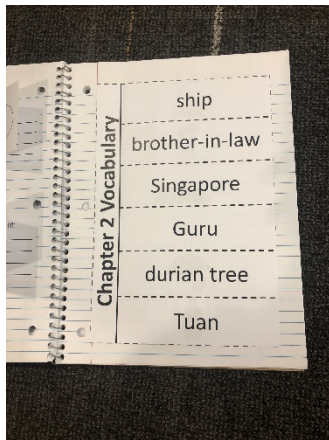


Option 1: 9.3.1f Glue down blank event boxes to draw in

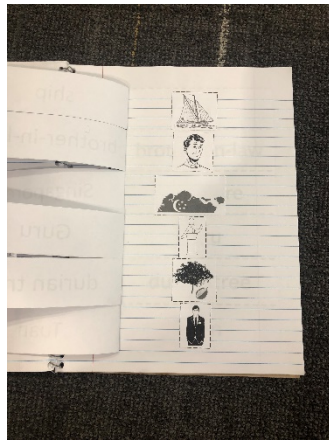


Option 2: 9.3.1f Glue down event boxes with lines to write on.

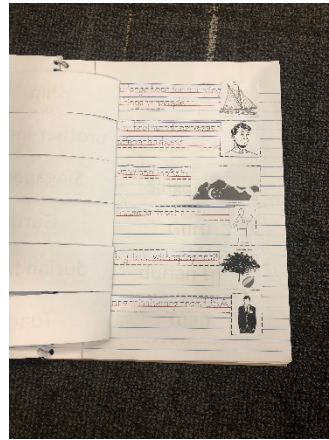
Day 2: Activity Masters 9.3.1h-k



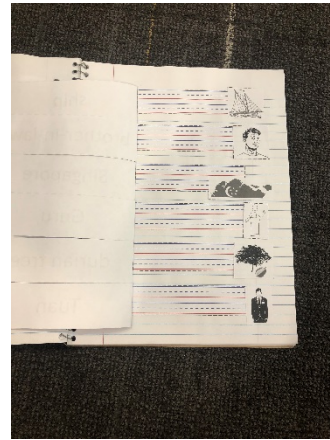
(All students) 9.3.1h Apply glue only under the words "Chapter 2 Vocabulary." Cut along dotted lines, fold along solid line to create individual vocabulary word flaps.



Option 1: 9.3.1i Glue pictures under vocabulary word flap. (Kindergarten)

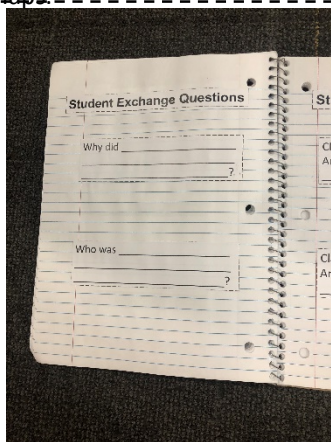


Option 2: 9.3.1j Glue definitions and pictures under vocabulary word flap. Trace the word's definition. (First grade)

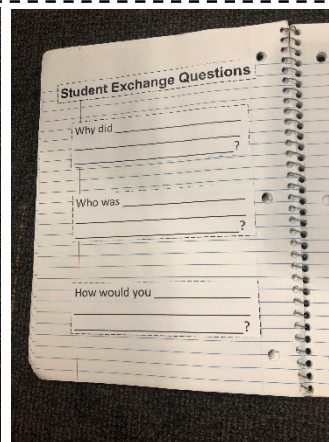
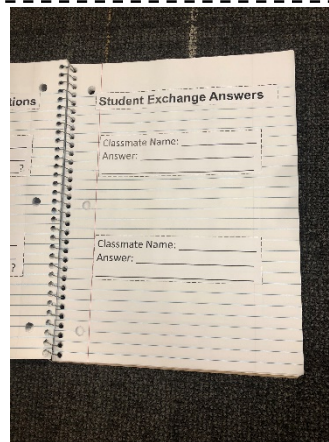


Option 3: 9.3.1k Glue blank lines and pictures under vocabulary word flap. Write the word's definition. (Second grade)

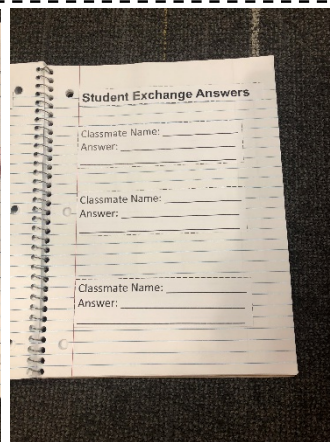
Day 2: Activity Master 9.3.1i



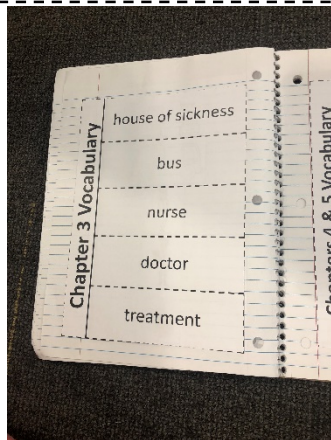
Option 1: Students will glue down strips starting with why did, and who was and then complete the sentence with their own question. Then pass their notebook to a classmate to answer their question and write in the answer.



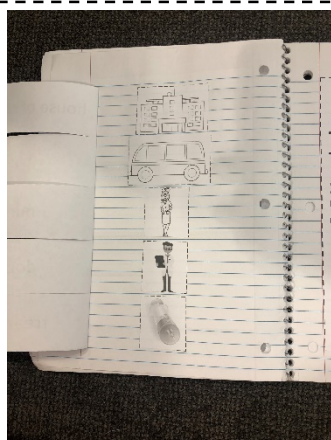
Option 2: To extend this activity for second graders and higher achieving younger students they can also complete the question, how would you...?



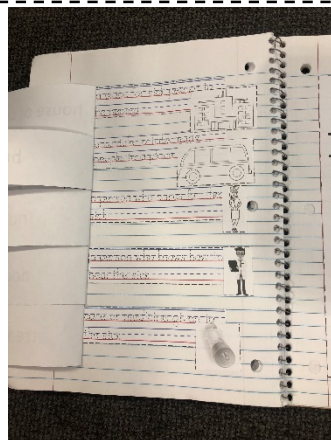
Day 3: Activity Masters 9.3.1m-p



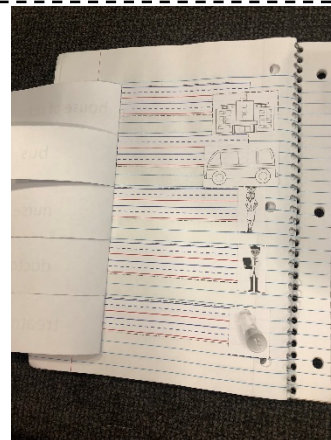
(All students) 9.3.1m Apply glue only under the words "Chapter 3 Vocabulary." Cut along dotted lines, fold along solid line to create individual vocabulary word flaps.



Option 1: 9.3.1n Glue pictures under vocabulary word flap. (Kindergarten)

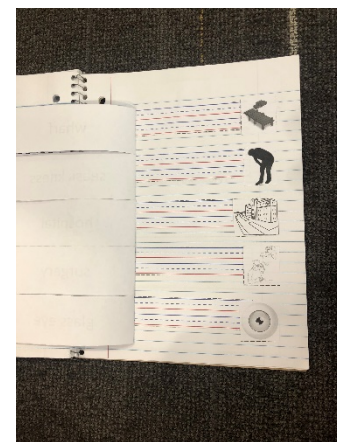
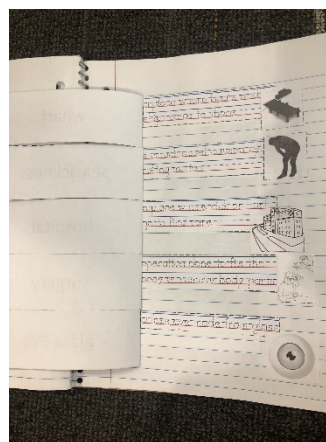
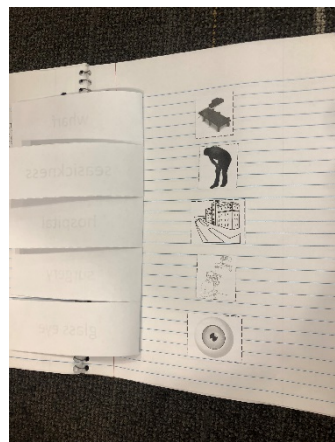
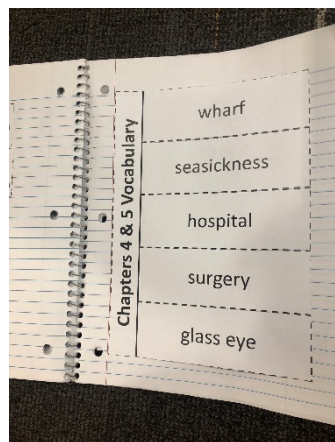


Option 2: 9.3.1o Glue definitions and pictures under vocabulary word flap. Trace the word's definition. (First Grade)



Option 3: 9.3.1p Glue blank lines and pictures under vocabulary word flap. Write the word's definition. (Second Grade)

Day 4: Activity Master 9.3.1q-1t



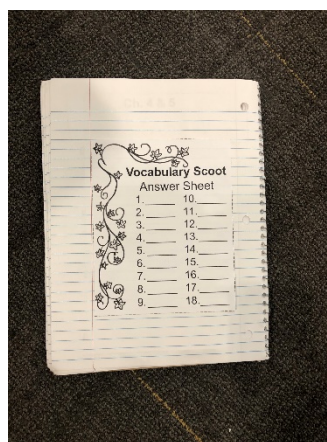
(All students) 9.3.1q Apply glue only under the words "Chapter 3 Vocabulary." Cut along dotted lines, fold along solid line to create individual vocabulary word flaps.

Option 1: 9.3.1r Glue pictures under vocabulary word flap. (Kindergarten)

Option 2: 9.3.1s Glue definitions and pictures under vocabulary word flap. Trace the word's definition. (First Grade)

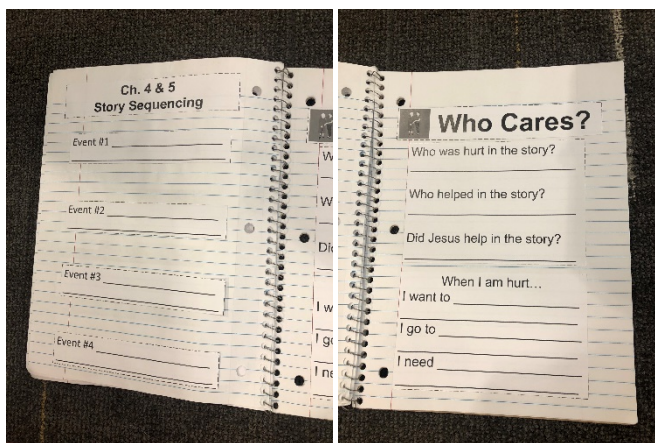
Option 3: 9.3.1t Glue blank lines and pictures under vocabulary word flap. Write the word's definition. (Second Grade)

Day 4: Activity Masters 9.3.1u-y



(All students) glue in answer sheet found on Activity Master 9.3.1y. Then follow instructions in DDLP for activity.

Day 5: Activity Masters 9.3.1z, za



(All students) glue down the activities and fill them out accordingly.